



The Department for Education have highlighted the need to “create and enforce a clear and rigorous expectation on all schools to promote the fundamental British Values of democracy, the rule of law, individual liberty and tolerance of those with different faiths and beliefs.”

These principles are promoted at William Lilley Infant & Nursery School by giving our pupils a sense of belonging, both in the school, the wider community and the country in which they live.

We believe that our pupils should acquire knowledge of both the past and present, which informs them of how British Values have been shaped. We ensure our pupils gain a sense of enjoyment and curiosity in learning about themselves, others and the world around them. These values are interpreted for our youngest children as learning right from wrong, learning to take turns and share; and challenging negative views and stereotypes. Each half term a value is promoted throughout school using our SCARF (Safety, Caring, Achievement, Resilience, Friendship) Programme. These are introduced using artefacts, stories and books. The value is offered in ways suitable to the stage of development of the children.

We teach and promote the concept of democracy through:

Democratically electing members of our School Council and following democratic processes in running the Council.

Participating in our George Spencer family of schools’ School Parliament.

Celebrating achievements in weekly ‘Proud’ assemblies.

Consulting pupils, parents and carers through questionnaires and discussions on a range of topics.

Following child-initiated Class and Playground rules – clear and negotiated boundaries of behaviour.

Appointing ‘servers’ and ‘helpers’ at lunchtimes and ‘Playground Buddies’ to assist children in the dining room at lunchtimes.

In Foundation Stage, exercising choices in their play and making shared decisions about use of resources.

Applying peer assessment to identified work through our marking policy.

Our curiosity based topics based on interests and prior knowledge of pupils.

‘Club’ afternoon activities chosen by the children.

Promotion of spiritual, moral, social and cultural activities.

Shaping role play areas and classrooms zones from children’s ideas on transition to next class.

We teach and promote ‘The Rule of Law’ through:

Our school Behaviour Policy – sanctions and rewards.

School assemblies to promote school rules and SCARF topics.

In lessons providing opportunities for seeing other’s points of view, learning how to voice opinions and defend ideas and views.

Plays and visitors to school – links with people and visitors who may enforce the law within the community i.e.

Police Officers, PCSOs, Fire Brigade, local Councillors.

SCARF relating to school rules and why we need them.

We teach and promote the concept of ‘Individual Liberty’ through:

Pupil responsibilities of being monitors, helpers at lunchtime, playground ‘buddies’, family service at mealtimes, collaborative work, learning partners

Providing a range of enrichment activities through ‘Friday Clubs’, After School Clubs and other aspects of learning day by day.

E-Safety and safeguarding sessions and activities including working with other services such as Police and Fire Brigade.

SMSC lessons; keeping children safe from harm physically and emotionally.

Children choosing own level of challenge in some lessons.

Anti-Bullying work.

We teach and promote 'Mutual Respect' through:

Our School Rules and Child Friendly Behaviour Policy in many settings e.g. in dining hall, in playground, when visiting places of worship, Churches, libraries, Care Homes etc.

Whole school theme weeks e.g. 'Culture Week'

Charity fundraising events

Participating in local community events e.g. Christmas Tree Festival, Service of Remembrance, singing at local Care Home, reading to residents of local hospice.

Visiting different places of Cultural and Religious significance for different members of our community.

Personal, Social and Health Education topics e.g. making relationships, managing feelings and understanding appropriate behaviour

We teach and promote 'Tolerance of Different Faiths and Cultures' through:

International dimensions work e.g. Culture Wheels, Family Boxes, links with other schools in different countries, sharing family experiences/visits with others.

Observing similarities and differences of people in their families and communities.

Visits to places of religious, social and cultural significance to different members of our community.

Invite members of the community into school to share cultures e.g. African Drummers, Indian dancing

Members of different faiths leading weekly assemblies.

Themed lunch days e.g. Remembrance Day, Chinese New Year, St George's Day.

Displays around school embracing and celebrating all cultures. Captions in different languages to reflect children's home languages.

Library books and resources e.g. Persona Dolls for children to access.

Imaginative play areas to embrace all cultures.

Staff and Governor training to promote Equality Objectives.